

14 FEB 1983

MEMORANDUM FOR		,
	30-10	
FROM	/	
	DDA/Management Staff	
SUBJECT	: 1985 Standard Support Requirements (formerly Supplemental Support Initiatives)	
REFERENCE	: DDA 83-0195 (1985 S.S. Requirements)	
and as a result your response is scheduled the purpose of (SSR), and any meeting will to the question.  2. Furth Standard Suppose When applying resources to standard sources to standard, or to be developed are reminded.	ave reviewed your response to our memorandum (see reference it of this review, we have composed additional questions of and offer certain comments for your consideration. A meet in the DDA Conference Room for February at hours of reviewing and discussing the Standard Support Requirement issues your office wishes to raise related to SSR. This take about 30/40 minutes and we request that your response ons listed on the attached page be presented at that times there we wish to re-emphasize that the sole purpose of the ort Requirements resources is to support new Agency initial SSR resources, the basic assumption is that we have sufficient the Agency's current activities (as of 1 October to the therefore be used to eliminate deficiencies in your Base to compensate for any shortfalls. Your New Initiative must to make up for these shortfalls, not the SSR. Finally, you that each office Director will be expected to defend the Studed in your 1985 Budget Program.	for eting for nts s e atives. icient 1984). e t
3. Listo	ed on the attached page are comments and questions for <b>y</b> o	ur
consideration	and response.	
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Attachment As Stated		
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	7/12/14 : CIA-RDP85B01152R000500630010-5	

## Office of Training and Education Comments and Questions

- A. Precisely how much can Base resources absorb without instituting SSR resources? In some instances none, in other areas (classrooms/housing/students) may be able to absorb significant increases.
- B. What resources are needed for DDA New Initiatives?
- C. What specifically will dollars buy in terms of both Personal and Nonpersonal services resources? Must be spelled out.
- D. U.S. Field no particular impact for OTE, correct?
- E. According to 84 Base Capability besides OTE staff and facilities both at Headquarters and positions for CT's, full- 25X1 time language students and training are available; plus DI provides 25X1 l5 positions to accommodate analysts developing substantive expertise through study, foreign assignments, and language training. How do these resources impact on increased requirements?
- resources impact on increased requirements?

  F. In 1984, OTE is programmed to receive the following SSR resources assuming all goes well and the Agency's budget plan is approved 25X1

  New Initiatives, i.e., during 1984 OTE will have constructed or provided for new classrooms for students, housing for additional instructors, purchase of training material/equipment, etc.?
- G. Impact statement if resources are not provided at levels requested.
- H. What is current training ratio instructors to CT's/Professional Technical/Clerical? Why such large resource requirement increase from

25X1

25X1

